

Muir Lake School Development Plan

2025-2026



A Message from our Leaders

School Principal

Crafted in partnership with members of our school community, this plan serves as a navigational chart, tracing our journey from past milestones to envisioned destinations.

Our aim is the enhancement of Muir Lake School. We aspire to build upon our successes and glean valuable insights from the hurdles we've encountered. We invite you to delve into the plan and join hands with us in shaping the future of Muir Lake School through collaboration.

Mr. Andy Fune

School Council Chair

Once again, I have had the privilege of taking on the role of School Council Chair. School Council was able to carry on with the work we started during the 2023-2024 school year; namely writing updated Operating Procedures, as well as taking part in learning opportunities provided by the Alberta School Councils Association that support our ongoing growth and development. School Council continues to maintain a great working relationship with the Muir Lake Community Hall, as well as our School Board Trustee and Muir Lake Administration. We are working on growing our relationship with our Fundraising Society, which I look forward to continuing in the 2025-2026 school year

Tori Pudde



Muir Lake Community School

School Development Plan 2025-2026

There are roughly 540 students registered from kindergarten to grade 9 with an additional 22 students that are registered the Nature enrichment program.

At Muir Lake School, “Every child learns, every child succeeds” is the cornerstone of our philosophy of education. As part of Parkland School Division, we assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success



Muir Lake Community School

Every child learns, every child succeeds.

VISION:

- Our students possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world.

MISSION:

- We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

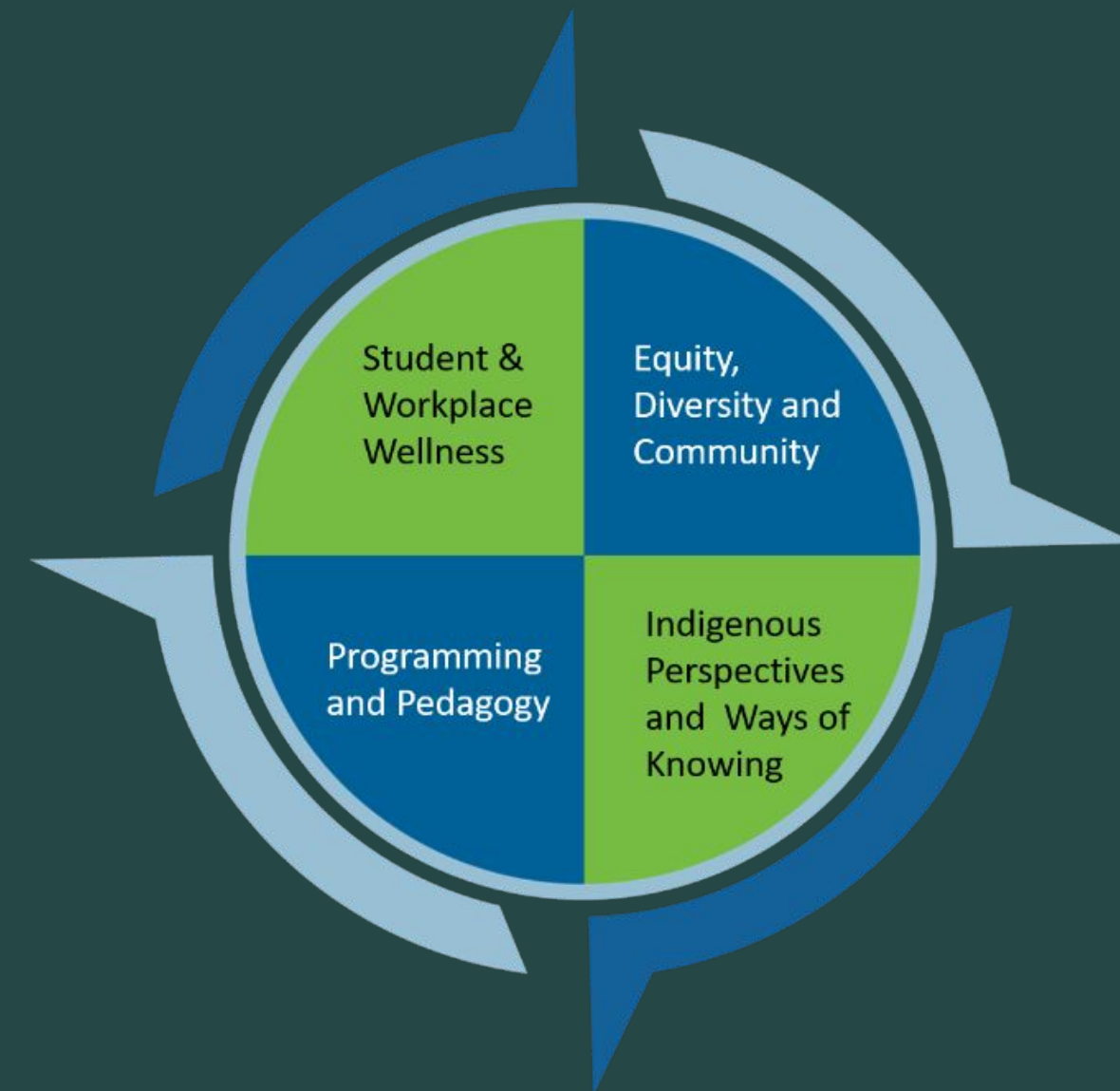
VALUES:

- Learning opportunities that are:
 - Purposeful,
 - Essential,
 - Relevant,
 - Authentic, and
 - Responsive,
- Excellence in achievement,
- Trustworthy, respectful relationships, and
- Resilience with self-awareness.

PSD and Muir Lake

Wherever possible, our outcomes and strategies are demonstrably well-considered in alignment with the four Enduring Priorities that guide our planning:

- 1. Indigenous Perspectives and Ways of Knowing**
- 2. Equity, Diversity and Community**
- 3. Programming and Pedagogy**
- 4. Student and Workplace Wellness**



Our School History

Muir Lake School has a long, varied history and remains the heart of our community.



1914

The first Muir Lake School opened on the Gamble homestead with 9 students.



1981

The third Muir Lake School opened in the present location.



2025

Approximately 540 students.
Exterior building update.
Outdoor classroom ongoing development.
Exploration of Full-Time Kindergarten.
Expanded Outdoor Education opportunities.

Our School Context

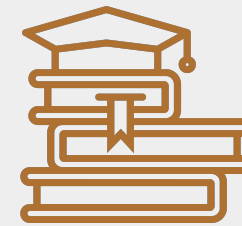
As a school community we strive to support students in their holistic growth and development.



STRONG COMMUNITY

Active Muir Lake School
Foundation Committee.

Strong family involvement.



ACADEMICS

Focused academic learning
environment.

Focused on increasing
diverse CTF options.

K-6 music programs and
Fine Art Extracurriculars.



STUDENT SUCCESS AND WELL-BEING

200m Running Track.

New playground!

Middle years sports.

Outdoor Learning spaces
and home to PSD Nature
Kindergarten.

Who We Are

All school stakeholders have an important role and voices in informing our school development plan.

1. Students

Approximately 540 students K-9
29 Nature Kindergarten from
across the division
22 Nature Enrichment students

2. Staff

26 Teachers
10 Educational Assistants
2 Office Support Staff
1 Librarian
1 Counselor

3. Volunteers

Many family members, student
teachers, and community
members who help enrich
learning opportunities

4. Leadership

Principal: Andy Fune
Ast. Principal: Oriana Leithoff
Trustee: Dr. Lorraine Stewart
Council Chair: Tori Pudde

Muir Lake Goals

2025-2028

*School goals are informed by the Parkland
School Division Education Plan,
the school's assessment data, the local school
community context,
and feedback from our stakeholders.*

2025 - 2028 School Goals



Targeted Instruction

Expand targeted learning and instruction practices in literacy and numeracy to support all learners, especially support for struggling readers.

2025 - 2028 School Goals

Inclusion and Diversity



Increase understanding and appreciation of local indigenous cultures.

Broaden school understanding around complex needs and working with neurodiverse students

2025 - 2028 School Goals



Student and Staff Well-Being

We acknowledge the link between well-being and success. Muir Lake has been working towards building resilience, mindfulness, and growth mindset. Staff will work towards developing effective relationships with students, parents, and the community.

This year we'd like to add additional focus that incorporates our natural infrastructure into the systems of learning that occur at our site, for both students and staff.

Muir Lake Strategies

2025-2028

School strategies are key performance actions toward recognizable outcomes, or measures of success.

These strategies, developed through collaboration with stakeholders, improve our ability to move towards the outcome.



Targeted Instruction Strategies

- Continue the use of **standard rubrics** so **goals** and **expectations** are clearly **defined**
- Expand the use of **anecdotal tracking** of foundational numeracy and literacy skill trajectories to **align** with School and Division numeracy and literacy **goals**
- Continue work with Division Principals / Facilitators in mini residencies and **targeted work** towards achieving numeracy and literacy **goals**
- Support of **Professional Development** in areas where there are identified skill gaps
- Deliberate scheduling of **collaboration time** between grade cohorts
- Development of an **intervention model** and support for building our current resources to build this model



Inclusion and Diversity Strategies

- Increase school wide **understanding** and **knowledge** of all cultures reflected within our school community through **planned activities** and **cultural celebrations**
- Using the **cultural events team** and funds to support these activities
- Increase staff understanding of complex needs learners through **transparent** and **consistent communication** between stakeholders
- **Review data** collected through Assurance and other surveys and provide **appropriate measures to address findings**
- Increase **awareness** around pedagogical practices and the use of **emerging technologies (AI)** to support staff in developing plans to assist with **differentiated** learning for **neurodiverse** learners



Well-Being Strategies

- Continue the plan for professional development that relates to **resilience, mindfulness, and growth mindset** - including empowering staff as role models of
- Encourage **collaboration** with Division Staff and Division PD on self-directed days, including development of resources to **foster resilience** with Division Student Services team and our Counsellor.
- Providing teachers the support needed to **build resilience in students** through **engaging lessons** and **fostering effective relationships**
- **Support** staff in seeing the **opportunities to utilize** the rich outdoor learning space natural to Muir Lake School
- Move to a **full day, every day** Curriculum Based Nature Kindergarten Program
- Explore the concept of a **Nature Based Division II program** that lends itself to the Outdoor Physical Education CTF programming
- Provide the space for students and staff to **participate in areas of passion** through a review of CTF offerings

Muir Lake

Performance Measures

2025-2028

A variety of formal, informal, qualitative, and quantitative data is used to measure our success in addressing our enduring priorities and, ultimately, our school motto:

Every child learns, every child succeeds.



Targeted Instruction - Measures of Success

- Decrease in number of students at risk on CCS, LENs, and other yearly literacy and numeracy benchmarking assessment data
- The overall percentage of students in Grade 6 and 9 who achieve the acceptable standard or better on the PATs
- School leaders, teachers, and support staff indicate they have access to the necessary resources
- Tracking growth for students that participate in the small-group literacy and numeracy program and reporting on that growth
- Improvement in the percentage of student attendance across grades
- The accessibility of relevant professional development opportunities, resources, and support for staff to improve their benchmarking and inter-rater reliability skills



Inclusion and Diversity - Measures of Success

- Increased number of indigenous and other cultural activities and events help in the school
- Increase demonstration and acknowledgement of culturally significant events (Ie. Orange Shirt Day and Ramadan)
- Identify a lead teacher to collaborate and directly participate in the planning of cultural events
- Increase conversation with facilitators around supporting programming in complex needs and for neurodiverse students
 - Includes PD around neurodiversity and executive functioning research
- Increased collaboration with support staff in the conversations around programming for students with complex needs



Well-being - Measures of Success

- The percentage of students who feel welcome, safe, and belonging at school increases; measured through data from tools like the SOS-Q / SRS
 - Attendance Data Review, decrease number of students that hit the 20% attendance threshold
- Student participation and interest in programs like the Outdoor Education CTF and Nature Based Kindergarten and Enrichment programs will increase
- Review data from Guarding Minds Survey and check for areas of increase
 - Staff Attendance Data Review, decrease the number of staff that hit the 20% attendance threshold
- Review percentages of students who feel satisfied with their opportunities to learn about health and physical education, but also the opportunities they have to learn from the land and the local environment at Muir Lake
- Compare the Spring Assurance Measure Results year over year and see growth in areas such as the student reflection of Learning Supports and Education Quality.

PD Options and Opportunities

Book Studies / Article Presentation:

Honeybourne, V. (2018). *The neurodiverse classroom: A teacher's guide to individual learning needs and how to meet them*. Jessica Kingsley Publishers.

Powell, M. (2023). *Executive functioning superpowers: Inclusive strategies that embrace neurodiversity at home and in the classroom*. Maire Powell.

- Resource developed by Division Psychologist, Josee Houston and School Counsellor, Sharmin Shabnam regarding staff resiliency.
- Increased focus on Trust Based Observations, especially with staff new to Muir Lake, with a focus on TQS #1: Fostering Effective Relationships, #3: Demonstrating a Professional Body of Knowledge, and #4: Establishing Inclusive Learning Environments.

PD Mapping

August

- Continued use of Resiliency Resource - facilitated by Sharmin / Josee
- Address wellness through staff meal (lunch)
- Examine survey data with staff and brainstorm solutions to creating a more welcoming, caring, respectful and safe school environment.
- Dedicated planning session with Junior High Team - developing shared expectations and classroom routines

September

- Continued use of Resiliency Resource - facilitated by Sharmin / Josee
- Facilitate discussion around classroom circles and restorative check-ins
- Introduce “The Neurodiverse Classroom” - with a classroom discussion and implement a “Try It and Reflect” challenge

November

- Continued use of Resiliency Resource - facilitated by Sharmin / Josee
- Staff meal (lunch)
- Pair and Share “Try It and Reflect”
- Grade team meetings around expectations, timelines, and classroom routines

PD Mapping



January

- Staff wellness afternoon offering - Lunch / Yoga / Pickleball / Forest Walk
- UDL assignment revision
- Incorporate AI component with UDL piece
- Work through the creation of a lesson with grade teams



February

- Continued use of Resiliency Resource - facilitated by Sharmin / Josee
- Understand the 10 Core EF skills and how they show up in students
- Using this information to design specific classroom adaptations or supports that would empower students
- Connect this “Wall of Superpowers and Supports” with grade level teams.



March

- Continued use of Resiliency Resource - facilitated by Sharmin / Josee
- Staff meal (lunch)
- AI Tools
- Literacy and Numeracy Reflection

PD Mapping

May

- Staff wellness afternoon offering - Lunch / Yoga / Pickleball / Forest Walk
- UDL assignment revision
- Incorporate AI component with UDL piece
- Work through the creation of a lesson with grade teams

June

- Review / Compare Assurance Measure Data that we had as a goal
- Reflect on what worked and what didn't
- Planning for next year
- Cleaning and Organizing spaces for next year